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REVOLUTIONIZING EDUCATION



Dayton Public Schools

**1 to 1 Program
IT Assessment**

January 16, 2018

Board of Education Presentation



Introductions





Dayton Board of Education Presentation



Agenda

1 to 1 Program Development & Implementation

A snapshot in time and recommendations for future success

- Leadership
- Communications
- Work Flow
- Findings & Recommendations



Process

Resources Appendix

- Numerous internal/external documents
 - Prior assessments
 - School improvement plans/goals
 - Curriculum; students' achievement, etc.
- Interviews with key personnel
- Q & A as needed
- Additional information & requested documents
- Institute & Dellicker analysis of data/information, findings and recommendations

Leadership

- Board member directed
 - Emerged from standing district IT Committee
 - Device selection
 - Infrastructure ramp up
 - Project RED research
- Early-on stakeholder involvement
 - Reasonable timeline/strategy adopted
 - Reasonable timeline/strategy abandoned
- Increased IT personnel

Communications

A photograph showing a woman and two children looking at a tablet together. The woman is on the right, smiling, and the children are on the left, looking intently at the screen. The image is partially obscured by a red overlay on the left side where the title is located.

- Early-on input/output from IT Committee
- Approval process delays = communications gaps
- External IT Committee stakeholders participation dropped in year two
- “Power Up” website presence
- eSchool Plus Portal
- Data Dash Board beta

Work Flow

- Google Drive utilized for information curation and sharing
- Google Suite introduced and supported with professional learning (e.g. Google Palooza)
- Identified best practice examples of technology infusion in the classroom
- District Course of Study aligned to standards and curriculum



Leadership Communications Work Flow



Leadership

- Designate program leadership
- Ensure commitment/engagement of Executive Cabinet Members
- Stakeholder advisory team
- Leverage external with internal expertise
- Project plan
 - Strategic plan embedded
- Define and amplify: Vision



Mission

Purpose

Learner outcomes.

Leadership Continued

- Align curriculum & instruction with 1 to 1 program
- Assess teachers', principals', students' readiness for successful 1 to 1 implementation
- Develop & implement consistent, job embedded professional learning based on above findings
- Engage appropriate stakeholders in processes above



Communications

- Consistently update messaging and send through defined channels
- Develop/amplify core messaging and outlets for updates
- Develop 360 degree approach – output with feedback loop
- Ensure key stakeholder groups', advisory team's, students', parents'/caregivers' engagement
- Refine, promote, update “Power Up”



Workflow

- Establish expectations for usage of eSchoolPlus and Google Classroom
- Connect the use of the Google Application Suite to “Power Up”
- Establish classroom management practices using Google Classroom (post assignments, communications, etc.)
- Discuss grading protocols using Google Classroom
- Create lesson plans that encourage effective small group, collaborative and independent learning options
- Infuse technology into teacher learning
- Support Data Dashboard adoption with building meetings and identify additional formative and summative data elements

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