



# Dayton Public Schools

## 1 to 1 Program IT Assessment

January 16, 2018  
Board of Education Presentation



# Introductions





# Dayton Board of Education Presentation



# Agenda



## 1 to 1 Program Development & Implementation

*A snapshot in time and recommendations for future success*

- Leadership
- Communications
- Work Flow
- Findings & Recommendations



# Process



## Resources Appendix

- Numerous internal/external documents
  - Prior assessments
  - School improvement plans/goals
  - Curriculum; students' achievement, etc.
- Interviews with key personnel
- Q & A as needed
- Additional information & requested documents
- Institute & Dellicker analysis of data/information, findings and recommendations

# Leadership

- Board member directed
  - Emerged from standing district IT Committee
  - Device selection
  - Infrastructure ramp up
  - Project RED research
- Early-on stakeholder involvement
  - Reasonable timeline/strategy adopted
  - Reasonable timeline/strategy abandoned
- Increased IT personnel

# Communications



- Early-on input/output from IT Committee
- Approval process delays = communications gaps
- External IT Committee stakeholders participation dropped in year two
- “Power Up” website presence
- eSchool Plus Portal
- Data Dash Board beta

# Work Flow



- Google Drive utilized for information curation and sharing
- Google Suite introduced and supported with professional learning (e.g. Google Palooza)
- Identified best practice examples of technology infusion in the classroom
- District Course of Study aligned to standards and curriculum



# RECOMMENDATIONS

## Leadership Communications Work Flow



# Leadership

- Designate program leadership
- Ensure commitment/engagement of Executive Cabinet Members
- Stakeholder advisory team
- Leverage external with internal expertise
- Project plan
  - Strategic plan embedded
- Define and amplify: **Vision**



**M**ission  
**P**urpose  
**L**earner outcomes.

# Leadership Continued

- Align curriculum & instruction with 1 to 1 program
- Assess teachers', principals', students' readiness for successful 1 to 1 implementation
- Develop & implement consistent, job embedded professional learning based on above findings
- Engage appropriate stakeholders in processes above



# Communications



- Consistently update messaging and send through defined channels
- Develop/amplify core messaging and outlets for updates
- Develop 360 degree approach – output with feedback loop
- Ensure key stakeholder groups', advisory team's, students', parents'/caregivers' engagement
- Refine, promote, update “Power Up”



# Workflow



- Establish expectations for usage of eSchoolPlus and Google Classroom
- Connect the use of the Google Application Suite to “Power Up”
- Establish classroom management practices using Google Classroom (post assignments, communications, etc.)
- Discuss grading protocols using Google Classroom
- Create lesson plans that encourage effective small group, collaborative and independent learning options
- Infuse technology into teacher learning
- Support Data Dashboard adoption with building meetings and identify additional formative and summative data elements

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**[www.One-to-oneinstitute.org](http://www.One-to-oneinstitute.org)**

**[www.projectred.org](http://www.projectred.org)**

**lesliew@1two1.org**



**@Project\_RED**



**Facebook.com/ProjectRED.org**