



BOARD MEMBER HANDBOOK:

An Informational Guide for

Dayton Public Schools

Board of Education Members

(Approved by the Dayton Board of Education on October 8, 2014)



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Board Manual

HISTORY OF DAYTON PUBLIC SCHOOLS

While the first school in Dayton, OH opened its doors in 1799, it was not until 1825 that a “uniform system of taxation for school purposes was adopted, and until 1838, no adequate tax (was) levied.” (Dole, 1980). A public meeting held on Saturday, May 14, 1831 established the Dayton School District, headed by three appointed directors, a clerk and a treasurer.



New directors were elected during the November election of that year, and by public notice, the new directors decreed, “First District School will be opened Monday, December 5, 1831...in the school room on Jefferson Street between Water and First Streets. Public money appropriated to support it.” Later, three additional rooms were opened in various parts of the city.

At its highest point of enrollment, Dayton Public Schools (DPS) operated 50 buildings with an enrollment of over 60,000 students. Today, with the city of Dayton facing a declining population, and a substantial growth in the number of charter, private and parochial schools, DPS operates 28 buildings, with an enrollment of just over 14,000 students.

ABOUT THE DISTRICT

Primarily centralized, the administrative offices of DPS are housed downtown at 115 S. Ludlow St. Additional offices are located in the Service Building (4280 N. James H. McGee Blvd.), the Transportation

Center (4290 N. James H. McGee Blvd.) and Welcome Stadium (1601 S. Edwin C. Moses Blvd.).

Mission

Dayton Public Schools provides a high-quality education in a safe environment that prepares our students for success in school, work and life by providing a highly effective trained staff working each day with community resources.

Vision

Dayton Public Schools will be a model education system where all students are academically successful, culturally engaged, and ready for postsecondary opportunities and careers upon graduation. Teachers, parents and community partners will be active participants in our schools, and contribute to student growth.

Values and Beliefs

- | | |
|-----------------------|--|
| Excellence: | We will pursue the highest standards in educational and operational performance. |
| Fairness: | We will ensure all children equitable access to the resources necessary for academic success. |
| Acceptance: | We will value the strengths of a diverse community and respect the differences of individuals. |
| Integrity: | We will build productive relationships through honest, open communication that fosters trust. |
| Individuality: | We will respect and encourage the unique talents and abilities of each individual. |
| Innovation | We will seek out and implement new and different ways of improving our performance. |

Our Goals

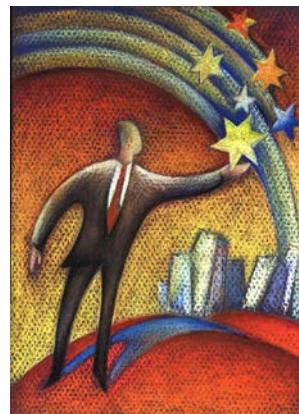
High Quality Education – *Provide high quality education for college and careers.*

High Quality Faculty and Staff – *Become the employer of choice for the best teachers and staff.*

Engaged Parents – *Involve families in the education and development of students.*

Community Collaborations and Partnerships – *Earn the trust and support of the entire community we serve.*

Fiscal Responsibility and Accountability – *Demonstrate fiscally responsible practices.*



Sponsored Community Schools

In addition to 28 public education buildings, DPS sponsors two community high schools: Dayton Early College Academy (DECA), located at 300 College Park Drive, Dayton, OH 45469 and Dayton Business Technology High School, located at 348 W. First St., Dayton, OH 45402

District Demographics (as of 12/31/13)

Our Schools

Number of schools ...	28
Elementary schools ..	22
High schools	6
Special centers	2

Our Employees

Full-time employees	2,141
Part-time employees	244
Administrative staff	126
Classified staff	905
Certified employees	1,236
Teachers with advanced degrees ...	774

Our Students:

PreK	837
K-6	7,606
7-8	2,122
9-12	3,888
Ungraded	52
Total	14,505

Student Ethnicity

African American	64.8%
American Indian	0.1%
Asian	0.4%
Caucasian	26.3%
Hispanic	3.3%
Multi-racial	5.1%



BOARD OF EDUCATION

Dayton Public Schools is governed by seven Board members, elected at large, as established by Ohio Revised Code (ORC) 3313.02 which limits the number of Board members to no less than two and no more than seven, for cities with populations between 50,000 and 100,000 according to the last census.

Becoming a Board Member

Dayton Board of Education members are elected officials. Elections are held in November of odd-numbered years. To avoid having all seven seats up for election simultaneously, the seats are balloted on alternating basis, with four spots being available one year, and the remaining three being available two years later. The process then repeats itself.

Eligibility Requirements

Source: Ohio School Boards Association, 2014

To run for a school Board seat you must be:

- a U.S. citizen;
- at least 18 years old;
- a resident of the state for at least 30 days preceding the election;
- a resident of the school district for at least 30 days preceding the election;
- registered to vote in the school district for at least 30 days preceding the election.



Term of Office

Board members are elected to four year terms commencing on January 1 of the year following the November election, and ending on December 31 four years later. A member who has been appointed to fill the unfinished term of a member will need to run for election depending on when he/she was appointed.

There is no limit on the number of consecutive terms a member can serve, however each new term must result from the election process. Board members who fail to win a seat by election, cannot then be appointed to fill a vacant seat.

Filling Vacancies

Vacancies in Board seats may occur as a result of many things including, but not limited to: resignation, non-residence, removal from office or death. If a seat becomes vacant mid-term, the replacement member will serve a term of office which is the shorter of the following: “until the completion of the unexpired term, or until the first day of January immediately following the next regular Board of education election taking place more than ninety days after a person is selected by the Board.” (ORC 3313.11)

The term of a member elected during a special election shall not exceed the term of the member they are replacing. Nor can “the term of a Board of education member ... be lengthened by the member’s resignation and subsequent selection by the Board.” (ORC 3313.11)

Following a vacancy, the remaining Board members are tasked with appointing a member to fill the seat. This must be done no more than ten days following the vacancy, and must occur at the next regularly scheduled or special Board meeting. The process for selecting the new member is at the discretion of the Board; traditionally, the DBOE has chosen to use an interview process.

A public notice of the vacancy is made and interested parties are invited to submit applications and letters of interest. As a collective body, the Board then decides which candidates to interview, or they may choose to interview all of them. Once the interviews have concluded, the Board will decide which prospective candidate will be invited to serve as a full-time member.

Whether elected or appointed, once sworn in all Board members maintain equal rights to one another.

Role of Board Members

According to the (National School Boards Association, 2006) the primary function of a school Board is to set policy, and its secondary function is to evaluate the personnel that reports to the Board: the superintendent and treasurer. The list below is representative, but certainly not all inclusive, of the duties of a school Board member:



1. Set policy

Develop and adopt policies that spell out how the district will operate; the school Board **does not** carry out the policies.

2. Hire superintendent and treasurer

The superintendent and the treasurer of the district are the only direct reports to the school Board. The Board is charged with all aspects of hiring for and evaluating these positions.

3. Planning, goal setting and appraisal

It is the responsibility of the school Board to create a vision for the district, along with short- and long-term goals to accomplish that vision. This is typically done with input from the district's administrative team. The administrative team is tasked with carrying out the vision, while the Board will periodically evaluate their progress.

4. Financial resources

The Board must adopt an annual budget that provides for the needs of the district.

5. Staffing and appraisal

While the superintendent is given discretion over staffing for the district, the Board approves all contracts for the district, including employment contracts.

6. Instruction

In accordance with state law, the Board must “set clear expectations or standards, approve ways to determine how students are doing in meeting those standards, and adopt policies on which instructional programs will be based.” (National School Boards Association, 2006)

7. District facilities

The Board must ensure that the district has adequate facilities in which to operate. This includes purchasing, constructing, demolishing and/or leasing properties, as needed, and maintaining those properties.

8. Students

The Board’s role with students primarily involves setting policies for the district regarding “school admissions, placement, promotion, attendance, expulsion, suspension, graduation, conduct, discipline, safety, health services, food services, and transportation services.” (National School Boards Association, 2006)

9. Communication with constituencies

Communications with the district’s constituents must be maintained and should be bi-directional. It is important that the Board ensure that the community is adequately informed, while simultaneously being open to receiving input from the community regarding its wishes.

10. Advocacy

The Board must always advocate for what is best for the students of the district.

11. Adjudication and appeals

A Board may occasionally be called upon to hear appeals regarding students or staff.

Election of Officers

The president and vice president of the Board are elected annually at the Organizational Meeting which is held no later than January 15 of each year. Prior to the Organizational Meeting the sitting president, in consultation with the Board, will develop a slate of officers to present for approval at the January meeting. Once elected and sworn into office, the president and vice president will immediately assume their duties.



Roles of Board Officers

There are two official officers of the school Board: **President** and **Vice President**. These positions are determined annually at the Organizational Meeting. Additionally, the board president may choose to appoint a member to serve as parliamentarian. It is important to note officers are elected to maintain the order of meeting proceedings. All board members maintain equal rights and equal voices.

Role of President

According to the Dayton Board of Education Policy manual, the president:

1. is responsible for the orderly conduct of all meetings;
2. calls special meetings of the Board as necessary;
3. appoints Board committees, and is an ex officio, voting member of all sub-committees;
4. signs all proceedings of the Board after they have been approved;
5. signs all other instruments, acts and orders necessary to carry out state requirements and the will of the Board, and
6. performs such other duties as may be necessary to carry out the responsibilities of the office.

Role of Vice President

In the absence of the president, the vice president will perform the duties of the president and be afforded the same authority of the president.

President Pro Tempore

If both the president and the vice president are absent, or unable to perform their duties, the Board may, by a majority vote, elect a president pro tempore to oversee the meeting.

The president pro tempore cannot sign legal documents, and the position is vacated immediately upon the arrival of either the president or the vice president.

Treasurer Pro Tempore

In the absence of the treasurer, the Board must elect, from its membership, a treasurer pro tempore to oversee the record-keeping of

the meeting. The treasurer pro tempore is responsible for conducting roll call and keeping record of motions and votes made during the meeting. The position is vacated immediately upon the arrival of the treasurer.

If the treasurer does not attend a Board meeting, the treasurer pro tempore must certify the contents of the official minutes of the meeting.

BOARD MEETINGS

A quorum of members (defined as four or more of the seven members for regular meetings, and two of three members for board committee meetings) must be present for a board meeting to be official, and before any action can be taken by the Board. All meetings of the Board are considered public meetings, and therefore shall be open to the public to attend.

At the Organizational Meeting (which is held no later than January 15 each year), the Board will set its meeting schedule for the upcoming year. Additional “special” meetings may be called, as needed, throughout the year. All meetings not previously approved during the Organizational Meeting, must be properly noticed to the public.

The president (or president pro tempore) presides over all meetings, and along with the Superintendent, set the agenda.

Meetings are conducted in accordance with Robert’s Rules of Order.

Attendance at Board Meetings

All Board members are expected to attend all meetings. However, it is recognized that sometimes scheduling conflicts will occur. A member

should notify the Board president and the Board assistant whenever he/she is unable to attend a scheduled meeting. When notice has been given in advance of the absence, the absence will be considered **excused**.

Pursuant to Ohio Revised Code 3.07 through 3.10, a Board member can be removed from their seat if they are absent from meetings for a period of 90 days for reasons declared insufficient by a two-thirds vote of the remaining Board members. For this reason, it is imperative that the Board president publicly state during roll call that a member's absence is **excused** or **unexcused**.

Board members are paid a rate of \$125 for attendance at any board meeting. This is a flat rate regardless of the type or length of board meeting, and regardless of the amount of time a member is present. Members who arrive late, or who must leave early, are still entitled to full payment.

Types of Board Meetings

Officially, there are only two types of meetings: regular and special. For the sake of clarity however, the Dayton Board of Education assigns names to all of its regularly scheduled meetings.



Organizational Meeting

The Board is required to hold an organizational meeting no later than January 15 of each year. The primary purpose of this meeting is to elect members to serve as president and vice president. The Dayton Board of Education also uses this meeting to establish regular meeting dates for year, approve membership in the Ohio School Boards Association, establish the service fund (the Board's budget), and to approve a resolution for the advance payment of taxes (as needed).

Ohio Revised Code sets the service fund for a public school district at a rate of "two dollars for each child enrolled in the district, or twenty thousand dollars." Regardless of enrollment, the service fund cannot exceed sixty thousand dollars. (ORC 3315.15)

Review Session

Each month, the Board is asked to approve recommendations from the superintendent and/or treasurer regarding issues such as staffing, contracts, major purchases and curriculum. To allow the members an opportunity to gain information that will aid in their decision making, a review session is held the approximately five days before each Business Meeting.

Members are provided with a complete list of recommendations from both the superintendent and treasurer, and during the review session they may question the superintendent, treasurer or members of the superintendent's cabinet about the details of any of the recommendations.

Board Retreat

The Board holds a retreat four times a year with the dates being specifically chosen to coincide with four major topics: first quarter metrics/Strategic plan (January); five-year forecast (March) ; superintendent and treasurer evaluations (June) and release of the district report card (September).

Retreats are held on the fourth Saturday of the month. If time allows, retreats are also used as an opportunity for board member training and development.

Joint City Commission/Dayton Board of Education

A school district is a vital element of any city. For this reason, it is beneficial to maintain a strong sense of collaboration with the city's governing body. Dayton Public Schools accomplishes this by holding quarterly meetings between the City Commission and the Board. These meetings are also attended by the superintendent, treasurer and members of the Superintendent's Cabinet. The City is represented by the mayor, city commissioners and members of its executive staff.

These meetings are used to update each side on what's going on in the City and the schools, respectively. They are also used to discuss opportunities for collaborative efforts between the City and the school district.



Special Meeting

A meeting is labeled a “special meeting” if it is called after the meetings for the year have been established and publicized at the Organizational Meeting.

“A special meeting...may be called by the president or treasurer thereof or by any two members, by serving a written notice of the time and place of such meeting upon each member of the board at least two days prior to the date of such meeting. Such notice must be signed by the official or members calling the meeting.” (ORC 3313.16) The media must be given notice 24 hours prior to holding any special meeting, with the exception of emergency meetings in which case notice must be provided as soon as possible.

Emergency Meeting

Emergency meetings are called when a matter of urgent necessity must be decided and there is not enough time to allow for the 48-hour notice to members, or the 24-hour notice to the media. An example of a reason to hold an emergency meeting would be if a boiler were to suddenly break down in a school building and need replacing. The board could then call an emergency meeting to authorize payment.

Executive Session:

Ohio Sunshine Laws 2014: An Open Government Resource Manual specifies nine specific reasons that a public body may meet privately, or in **executive session**. Six of the reasons apply to school boards. They are:



1. Consideration of the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee, student, or school official, and/or to investigate charges of complaints against any such person, unless the person in question requests a public hearing (when an executive session is held under this provision, the motion and vote must state which one or more of these purposes is involved but need not state the name of any person to be considered);
2. Consideration of the purchase of property for public purposes, or sale of property at competitive bidding, but only if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the general public interest;
3. Conferences with an attorney involving pending or imminent court action;
4. Preparing for, conducting, or reviewing negotiations with employees regarding their compensation or other terms and conditions of their employment;
5. Matters required to be kept confidential by state or federal law and/or;
6. Specialized to details of security arrangements.

The Board is not permitted to take any official action (vote) during executive session. Likewise, minutes are not to be taken.

COMMITTEES

There are numerous committees on which board members serve. Some of which are internal – operating solely within the confines of Dayton Public Schools and the Dayton Board of Education, and others which are governed by outside entities. It is important to note that all committees convened by the Board are subject to the Open Meetings Act of Ohio, meaning they are open to the public to attend.

Board members are not paid for attendance at committee meetings.

It is the responsibility of the president to assign members both to serve on committees, and to serve as representatives to the various organizations (as discussed later). This is generally done soon after the Organizational Meeting, and with some consultation with individual members to ensure that there is a correlation between member interest and abilities and the committees on which they are being asked to serve.

Accountability Panel

Following the successful passage of a levy in 2008, the district entered into a “Contract with the Community,” of which one of the tenets was that “the Dayton Board of Education (would) appoint an independent Accountability Panel of business, community and educational leaders, which will include the Mayor/designee. The Panel will meet quarterly, review progress, and report to the community on DPS performance on academic and financial results.”

The Panel consists of approximately 40 members, including three board members, and serves as an advisory entity. It is chaired by a member of the community.

Athletic Board of Control

Per Board Policy IGDJ, all DPS athletics fall under the supervision of the Board of Control of Athletics (also referred to as the Athletic Board of Control, or ABC). The ABC meets quarterly and is comprised of the superintendent, treasurer, a principal from each high school, two middle school principals, a community member (appointed by the superintendent), and two board members (appointed by the board president). The director of athletics serves as the chair and the executive secretary to the ABC, but is not a voting member.

The purpose of the ABC is to: 1) create a manual of rules and regulations that will govern athletic activities in DPS, 2) establish policies to regulate athletics in DPS high schools, 3) to clear all scheduled games through the office of the director of athletics, and 4) to study and create plans to increase facilities for a broader program.

Dayton Education Council (DEC)

Each school in the district has a parent group known as the “Community Education Council (CEC).” This group operates similarly to the traditional Parent/Teacher Association (PTA), but is only comprised of parents. These groups work to support the school and to stimulate parental involvement in the buildings.

Each CEC sends a representative to the Dayton Education Council. The DEC serves to bring all the individual CEC groups together, to ensure that in addition to working to support their buildings, all of the groups are equally informed and working to support the district overall. There is one board member appointed to the DEC,

and meetings are attended by the superintendent and treasurer, as well.

DEC's monthly meetings are held on the third Monday of each month, August – May, and are chaired by the DEC president. These meetings provide an opportunity for two-way communication between the schools' parents and the administration. The CEC groups bring their concerns to the table, and the DEC provides informative sessions to ensure the CEC has the appropriate knowledge to assist their parents with understanding district initiatives.

Family and Community Engagement

With the Strategic Plan written in 2009, DPS made it a primary goal to earn the trust and support of the entire community we serve. As a result, the office of family and community engagement was established. The purpose of this office, and of the committee, is to actively reach out and find ways to get both parents and community members involved in DPS, while also finding ways that DPS can be supportive to the family and the community.

The office of family and community engagement has been successful in partnering with these very important constituents in ways such as offering training programs to teach parents and others how to tutor our students in literacy. Classes have been offered to provide parents with beginning computer classes and lessons in financial literacy.



In addition, partnerships have been formed with area corporations to secure both financial and physical assistance in the form of donations of school supplies, bicycles and mentors.

Two board members are assigned to this committee which meets four times a year, and is chaired by the Director of Family and Community Engagement.

Finance Committee

The Board is the financial stewards of the district. As stated above, the Board must adopt an annual budget that provides for the needs of the district. In addition, to adopting this budget, it is imperative that the Board have ongoing oversight of how the district's financial resources are being spent.

The Finance Committee meets monthly, and is chaired by a board member selected by the board president. There are also two additional board members who sit on the committee, along with the treasurer and the superintendent. The committee reviews the district's budget, along with specific departmental budgets of interest (e.g., transportation, food service, athletics).

Policy Committee

As stated previously, one of the primary responsibilities of a school board is to set policy. These policies dictate how a school district will operate and ensure the district operates within legal boundaries. The Board president chooses one member to chair the policy committee, and two additional members to sit on the committee. In addition, three members of the district's Executive Cabinet, and three community members serve as voting members

to the Policy Committee. The superintendent and other administrators sit on the committee as ex-officio members. This committee meets monthly to review policies that arise either from legislative changes (due to changes in state or federal statutes), or from administrative changes (arising from district staff or board members). Once reviewed and approved by the Policy Committee, the policies are turned over to the Board who presents them to the community for “First Reading.”

First Readings serve as an introduction of the policy, or changes to the policy, to district staff and the community. It is a way of providing notice that the Board is seeking to implement these rules and regulations. The public is afforded 30-days to review the proposed policy and to provide feedback.

At the next meeting held after 30-days, the Board will take a vote on the new/revised policy. Successful passage makes the policy effective immediately, unless otherwise noted.

Copies of the Policy Manual are maintained both in hard copy and electronic formats. Hard copies are kept by both the Legal Department and the Board of Education Office. The electronic version is housed on the district’s website, (www.dps.k12.oh.us/about-us/board-policy-manual.html).

Superintendent/Treasurer’s Evaluation Committee

The Board is required to evaluate both the superintendent and treasurer as they are direct reports of the Board. There is no one process or tool to be used when evaluating either of these positions, although the Ohio Department of Education has recently developed recommended tools for both.



Three board members sit on the evaluation committee. While the committee, itself, is responsible for conducting the act of evaluation for these two positions, the full Board is consulted so that all can provide their input.

Evaluations are conducted semi-annually in December and June.

Technology Steering Committee

The district operates a Technology Steering Committee whose purpose is to provide guidance in the prioritization of technology services. The committee functions as an oversight committee, and provides feedback on technology initiatives.

The committee meets quarterly and is comprised of one board member, community members, teachers, principals, administrators, business partners and student representatives.

ORGANIZATIONS

In addition to committee responsibilities, the Board, as a whole, holds membership in several organizations, locally, statewide and nationwide. As with the committee assignments, the board president appoints one member per organization to serve as representative.

Each of these organizations holds meetings at various times throughout the year, and some will hold annual conferences in various cities throughout the country. Board members assigned as representative to these organizations are expected to attend these meetings and conferences and to share information gained with the remaining board members and district staff.

Council of the Great City Schools Great City Schools (CGCS) (www.cgcs.org)



According to their website, “(the) Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 67 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.”

DPS is a long-standing member of CGCS. Annually, the board president appoints a board member to serve as the district's representative.

Each year the CGCS hosts two major conferences:

1. Legislative Conference – Held in March in Washington, DC, this conference is used to update and inform member districts on the most recent changes to national legislative and budget matters being discussed in Congress. In addition, it allows district representatives and opportunity to seek an audience with their local congressional representatives.
2. Annual Fall Conference – The location of this conference changes yearly, however, it is always scheduled during the third or fourth week of October. During this conference, the CGCS holds meetings for its five task forces (defined below), offers training sessions on best practices and provides speakers in the fields of education and community service.

In addition to general membership, the CGCS has a Board of Directors which is comprised of the superintendent and one board member from each of its member districts. The organization also hosts five task forces:

1. School Finance Task Force which explores ways to challenge inequities in urban school funding nationwide
2. English Language Learners and Bilingual Education Task Force which focuses on issues pertaining to the education of English language learners.
3. The Task Force on Achievement focuses on eliminating gaps in the academic achievement of students by race
4. The Task Force on Leadership and Governance addresses concerns about issues surrounding urban school leadership and management, and
5. The Task Force on Professional Development explores ways to give teachers and administrators the latest tools and techniques to improve student achievement.

SOUORCE: The Council of the Great City Schools Annual Report 2013-2014

Downtown Dayton Partnership
(<http://www.downtowndayton.org/>)



The Downtown Dayton Partnership (DDP) is a nonprofit organization whose purpose is help grow and strengthen downtown Dayton by helping with business development, advocacy and marketing. Businesses located in downtown may choose to become members.

DPS is a member of DDP, and one board member is appointed to represent the district at their meetings, which are held monthly.

DDP is jointly chaired by the mayor and a community representative.

National School Boards Association (NSBA) (www.nsba.org) and **Council of Urban Boards of Education (CUBE)** (<http://www.nsba.org/services/council-urban-boards-education-cube>)



The Board maintains an active membership in the Ohio School Boards Association (OSBA) (see below), and therefore, has membership in the national organization, NSBA which considers itself, “an ‘Army of Advocates’ for public education—unified in our messaging, proactive in our delivery.” (<http://nsba.org/about-us>) NSBA uses the power of its 90,000 local school board members to influence key federal legislative issues.

The board president appoints a member to serve as the district’s representative to NSBA and its supporting organizations (e.g., CUBE).

NSBA hosts an annual three-day conference each spring, choosing a different city each year. Sessions designed to educate and assist its member districts are held in the following areas: *Governance and Executive Leadership, Innovations in District Leadership, Legal and Legislative Advocacy, Professional and Personal Development, School Board/Superintendent Partnerships, Student Achievement and Accountability, and Technology + Learning Solutions*. In addition, there are typically several inspirational, motivational and educational keynote speakers.



CUBE is a sub-set of NSBA that is focused solely on the needs of urban school districts. The organization works to provide urban school districts with learning opportunities, access to information, advocacy and networking opportunities that will districts stay up to date on best practices and legislation. "CUBE creates an environment for urban school leaders to collaborate and network—to share their experiences and spread best practices that can powerfully impact urban schools." (<https://www.nsba.org/services/council-urban-boards-education/cube-member-benefits>) Additionally, CUBE offers learning opportunities, access to information, news and analysis, and a periodical (Urban Advocate) to assist their member districts.

Ohio School Boards Association (OSBA)

(www.ohioschoolboards.org)



The OSBA is an advocacy organization comprised of 718 public school districts in the state of Ohio. It is State's arm of the national organization: NSBA. Membership in OSBA is voluntary for each district. Their mission is to "(lead) the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions." (www.ohioschoolboards.org/OSBA%20Mission%20and%20Vision)

OSBA provides a number of services to school districts including, but not limited to: professional development opportunities, policy development and maintenance, legislative guidance and information, and legal advice. The primary conference hosted by OSBA is the Capital Conference which is held annually in Columbus, OH, the second week of November. In addition, there

are several OSBA committees on which board members serve, with appointments being made by the board president.

Legislative Liaison

Member districts are asked to appoint one board member to serve as the legislative liaison to OSBA. The role of this member, appointed by the president, has four main objectives: 1) to share with fellow board members legislative information received from OSBA, 2) to encourage other members to contact their representatives in congress regarding pending legislation related to educational issues, 3) to maintain active relationships with their legislators, and 4) to participate in OSBA's Kids PAC.
(www.ohioschoolboards.org/legislative-liaisons-5)

OSBA hosts a statewide legislative conference in Columbus, OH each year. In addition, each region holds its own legislative conference to address issues directly affecting their districts and constituencies.

Southwest Region Council (SW OSBA)

There are five regional councils of OSBA: Northwest, Northeast, Central, Southwest and Southeast. "The governing body of each region is comprised of: (1) regional officers; (2) members elected to the regional executive committee, with the number to be determined by the region; and (3) OSBA Trustees from the region, with the number to be determined by the OSBA Executive Committee in accordance with the OSBA Constitution."

(<http://www.ohioschoolboards.org/Regions>)

DPS is part of the Southwest Region Council, and the board president appoints one member as representative. SWOSBA hosts both a spring and fall conference annually. "The Southwest

Region sponsors two conferences (Spring and Fall), holds executive committee meetings and recognizes "Friend of Education Hall of Fame", President's Award", "Effective School Board Award", and " Outstanding Student Programs", in addition to OSBA recognitions. (<http://www.ohioschoolboards.org/sw-region>)

Student Achievement Leadership Team (SALT)

As with the Legislative Liaison, member districts are asked to appoint one board member to serve as its representative to SALT. The primary objectives of the SALT representative are: 1) to share information with fellow members about ways to improve student achievement, 2) encourage members to focus on student achievement, 3) maintain relationships with booster groups, 4) participate in SALT activities.

(www.ohioschoolboards.org/student-achievement-liaison-job-description)

Urban School District Advisory Network

The Urban School District Advisory Network believes that the key to the economic success of our state depends on our ability to adequately prepare the workforce of the future. Started in 1967 to address the unique concerns of the state's seven largest urban districts, the group has grown to 15 member districts who meet to share ideas, best practices and resources and be a strong voice of advocacy for urban districts, both small and large.

(www.ohioschoolboards.org/urban-school-district-advisory-network-4)

Ombudsman's Office

Modeled after the Swedish Ombudsman Office, the Dayton-Montgomery County Ombudsman's Office acts as a public official appointed by the legislature to receive and investigate citizen complaints against administrative acts of government. Nine members serve on the Ombudsman Board, with two of those seats going to Dayton Board of Education Members. This office is financed by the City of Dayton, Montgomery County and Dayton Public Schools. As such, it has two members on its board from each organization. (www.dayton-ombudsman.org/)

Priority Boards



The City of Dayton has seven priority boards designed to represent the interests of various parts of the City. The priority boards serve as a means for the City administration and elected officials to remain in touch with and become knowledgeable about the issues and concerns of the neighborhoods.

Each priority board is assigned one board member and one Executive Cabinet member. Those persons attend the monthly meetings and provide two-way communication opportunities with the community about the plans and programs of DPS. (www.cityofdayton.org/departments/pcd/planning/Pages/priorityboards.aspx)

CONFERENCE ATTENDANCE

As stated in the DPS Policy Manual (File: BHBA), "the Board encourages the participation of all members at appropriate conferences, workshops and conventions" throughout the year. Numerous professional

development opportunities are available via offerings of the district, as well as those made available by outside organizations locally, statewide and nationally. In an effort to be fiscally responsible, board members appointed to serve as representatives to an organization receive first priority to attend any out-of-district events, particularly those that require overnight, or multi-day travel.

Attendance at conferences or workshops that require travel, or that incur a registration fee, must first be approved by the Board before any arrangements can be made. Information regarding the event, including title, date and location, are placed on the agenda for any board meeting and voted on by the full board. The approval of travel to the conference or workshop stands for all board members, however, the Board strives to send no more than one member to each major, out-of-state conference.



Board compensation for attending a conference or workshop where training is offered is \$60/day for sessions lasting three hours or less, and \$125/day for sessions lasting greater than three hours. Meals are compensated at a per diem rate as established by the Internal Revenue Service (IRS) for each city. In addition, board members driving to conferences are entitled to receive mileage reimbursement at rates set by the IRS.

LEGAL LIABILITY OF BOARD MEMBERS

“As a body ‘politic and corporate,’ the Board of education is capable of suing and being sued, contracting and being contracted with, acquiring, holding, possessing and disposing of real and personal property, and taking and holding in trust for the use of the school district any grant of gift of land, money or other personal property (ORC 3313.17).”

“Members of school Boards are generally not held personally responsible for acts done by them as a Board or in the discharge of their duties as Board members. They are protected by governmental immunity, which generally shields public officials from being sued for carrying out their governmental functions. However, governmental immunity does not protect Board members from being sued as individuals for their own acts of negligence. In other words, Board members may still be subjected to liability in connection with their service on school Boards, if their actions fall outside the scope of service as a Board member.” (National School Boards Association, 2006)

CODE OF ETHICS FOR BOARD MEMBERS

In general, Board members are expected to follow a code of ethics that will guide their decision-making as it relates to DPS. As such, members are expected to:

- Remember that the first and greatest concern must be the educational welfare of all students attending DPS;
- Obey the laws of Ohio and the United States;
- Respect the confidentiality of privileged information;
- Recognize that as an individual Board member you have no authority to speak or act for the Board;
- Work with other members to establish effective Board policies;
- Delegate authority for the administration of the school to the superintendent and staff;
- Encourage ongoing communications among Board members, and the Board, students, staff and the community;

- Render all decisions based on the available facts and independent judgment rather than succumb to the influence of individuals or special interest groups;
- Make every effort to attend all Board meetings;
- Become informed concerning the issues to be considered at each meeting;
- Improve Boardsmanship by studying educational issues and participating in in-service programs;
- Support the employment of staff members based on qualifications and not as a result of influence;
- Cooperate with other Board members and administrators to establish a system of regular and impartial evaluations of all staff;
- Avoid all conflicts of interest or the appearance thereof;
- Refrain from using Board position for benefit of self, family members or business associates; and
- Express personal opinions but, once the Board has acted, accept the will of the majority.

SOUORCE: (Ohio School Boards Association (OSBA), 2002-2003)

AVOIDING CONFLICTS OF INTEREST

“There are areas of conflict of interest of which all Board members must be aware so as not to jeopardize their reputation or the reputation of the school. In addition to action and relationships prohibited by the school statutes, other prohibitions are set out in criminal statutes, and statutes establishing the Ohio Ethics Commission. *Note: These statutes need to be read together. Even though under one statute there may not be a conflict, there could be a conflict under another.*”



A summary of possible conflicts of interest include, but are not limited to:

- Serving as a Board member and school dentist, physician or nurse (ORC 3313.70)
- Serving as a Board member and prosecuting attorney or city solicitor (ORC 3313.13)
- No member can vote in the making of a contract with a person as a teacher or instructor in the public school to whom he or she is related as father, brother, mother or sister. The “in-law” relationship is not included (ORC 3319.21)
- No member shall have, directly or indirectly, any pecuniary interest in any contract of the Board or be employed for compensation by the Board of which he or she is a member (ORC 3313.33)
- No member of a Board of education may knowingly do any of the following:
 - authorize, or employ the authority or influence of his or her office to secure authorization of, any public contract in which he or she, a member of his or her family, or any of his or her business associates has an interest;
 - authorize, or employ the authority or influence of his or her office to secure, the investment of public funds in any share, bond, mortgage or other security, with respect to which he or she, a member of his or her family, or any of his or her business associates has an interest, or is an underwriter, or receives brokerage, origination or servicing fees;
 - during his or her term of office or within one year thereafter, occupy any position of profit in the prosecution of a public contract authorized by him or her or by a legislative body, commission or Board of which he or she was a member at the time of authorization, and

- not let by competitive bidding, or let by competitive bidding in which his or hers is not the lowest and best bid;
- have an interest in the profits or benefits of a public contract entered into by or for the use of a political subdivision or governmental agency or instrumentality with which her or she is connected;
 - have an interest in the profits or benefits of a public contract which is not let by competitive bidding when required by law, or which involves more than \$150 (ORC 2921.42)
 - ORC 2921.42 **does not** prohibit a school Board member, whose spouse is a part of a union, from voting on a contract between the school and the union;
 - Members are prohibited from authorizing, voting or otherwise using authority or influence of his or her office to secure approval of an individual contract with his or her spouse.
 - In the absence of bribery or a purpose to defraud, a Board member, a member of his or her family, or an associate may be deemed to not have an “interest” pursuant to the above in a public contract or the investment of public funds, when all of the following apply:
 - the interest of such person is limited to owning or controlling shares of the corporation, or being a creditor of the corporation or other organization, which is the contractor on the public contract involved, or which is the issuer of the security in which public funds are invested;
 - the shares owned or controlled by such person do not exceed 5% of the outstanding shares of the corporation and the amount due such person as creditor does not

- exceed 5% of the total indebtedness of the corporation or other organization;
- such person, prior to the time the public contract is entered into, files with the political subdivision or governmental agency or instrumentality involved an affidavit giving his or her exact status in connection with the corporation or other organization.
- Above restrictions do not apply to a public contract in which a Board member, a member of his or her family, or one of a Board member's business associates has an interest, when all of the following apply:
 - the subject of the public contract is necessary for supplies or services for the political subdivision or governmental agency or instrumentality involved;
 - the supplies or services are unobtainable elsewhere for the same or lower cost or are being furnished to the political subdivision, governmental agency or instrumentality as part of a continuing course of dealing established prior to the public servant's becoming associated with the political subdivision or governmental agency or instrumentality involved;
 - the treatment accorded the political subdivision or governmental agency or instrumentality is either preferential to or the same as that accorded other customers or clients in similar transactions;
 - the entire transaction is conducted at arm's length, with full knowledge by the political subdivision, governmental agency or instrumentality involved, of the interest of the public servant, member of his or her family, or business associate, and the public servant takes no part in the deliberation or decision of the political subdivision or

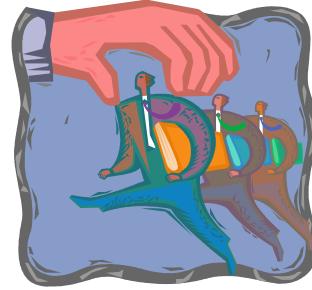
governmental agency or instrumentality with respect to the public contract (ORC 2921.42).

- No Board member may use or authorize the use of the authority or influence of his or her office to secure anything of value, or the promise of anything of value to himself or herself, or solicit or accept anything of value that is of such a character as to manifest a substantial and improper influence upon him or her with respect to his or her duties (ORC 102.03).

REMOVAL FROM OFFICE

Ohio Revised Code 3.07 - 3.10, specifies reasons for which a member can be removed from office. These reasons include, but are not limited to, insufficient reasons for missing Board meetings for 90 days, willfully or flagrantly exercising authority or power not authorized by law, being found guilty of gross neglect of duty, gross immorality, drunkenness, misfeasance, malfeasance or nonfeasance.

In order to remove a member from office, no less than a majority of the Board (four members) must file a complaint with the Board of Education of the sponsoring school district. That Board will then conduct a hearing to determine whether removal is warranted.



POSITIONS THAT REPORT TO THE BOARD

There are only two positions which report directly to the Board: the district's Superintendent and the Treasurer.

Role of Superintendent

According to the Ohio Department of Education (ODE), “The Superintendent of Schools reports directly to the Board and holds all executive and administrative authority and responsibility for the effective operation of the school, excluding those areas of control which are required by statute to be exercised directly by the Board or another officer. The Superintendent acts as the district leader with the support of the district’s administrators, who make up the district leadership team. The Superintendent of Schools initiates and recommends policies for approval by the Board and develops policies recommended by the Board. The Superintendent is responsible for implementing and adhering to these Board-approved policies. The Superintendent may delegate specific powers or duties to assistants and subordinates, while maintaining final responsibility for any actions taken.” (Ohio Department of Education, 2009) The superintendent is also responsible for evaluating the staff of the school.

Consistent with ODE’s five standards for superintendents, the DPS superintendent carries out the following key functions:

- Vision, Continuous Improvement, and Focus of District Work
 - Articulates a vision for the district that leads to high student achievement;
 - Facilitates the process of identifying and executing the district’s goals and objectives.
- Communication and Collaboration
 - Interacts effectively with the Board;
 - Establishes effective internal and external communication systems.
- Policies and Governance
 - Recommends to the Board policies on all school system functions;

- Implements Board policies;
- Demonstrates leadership skills and professionalism.
- Instruction
 - Leads the district in the development and implementation of a rigorous and relevant curriculum that leads to increased student achievement;
 - Sets clear expectations for district-wide high-quality instruction and comprehensive assessment;
 - Provides full access and opportunity for all students;
 - Develops and maintains professional and personal skills and knowledge through professional development activities.
- Resources
 - Recommends to the Board the employment and selection of the administrative, instructional, and support staff;
 - Assigns, evaluates, and supports district staff;
 - Oversees and administers the procurement and use of district funds and facilities to maximize efficiency and minimize waste;
 - Identifies and/or addresses specific district tasks or problems that emerge (such as the need for new facilities or levy campaigns).

Role of Treasurer (as it relates to the operation of the Board)

“The treasurer is the Board’s chief fiscal officer and is responsible for the prudent accountability of all monies received and spent by the district. He or she maintains the Board’s official records and is responsible for the duties required by law and the state auditor.” (Ohio School Boards Association (OSBA), 2002-2003)



In addition to being the treasurer for the Board, he/she is also the secretary of the Board. As such, if, at any time, the treasurer is not present at a Board meeting, the Board must choose one of their members to serve as treasurer *pro tempore*.

The treasurer is tasked with keeping the official minutes of Board minutes, ensuring they contain, at a minimum:

- The nature of the meeting, including date, time and location, attendance of members present, and approval of previous minutes;
- Complete record of any official actions taken by the Board (i.e., voting record);
- Record of adjournment.

Lastly, the treasurer is responsible for oversight of all school records in accordance with state law.

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APPENDIX

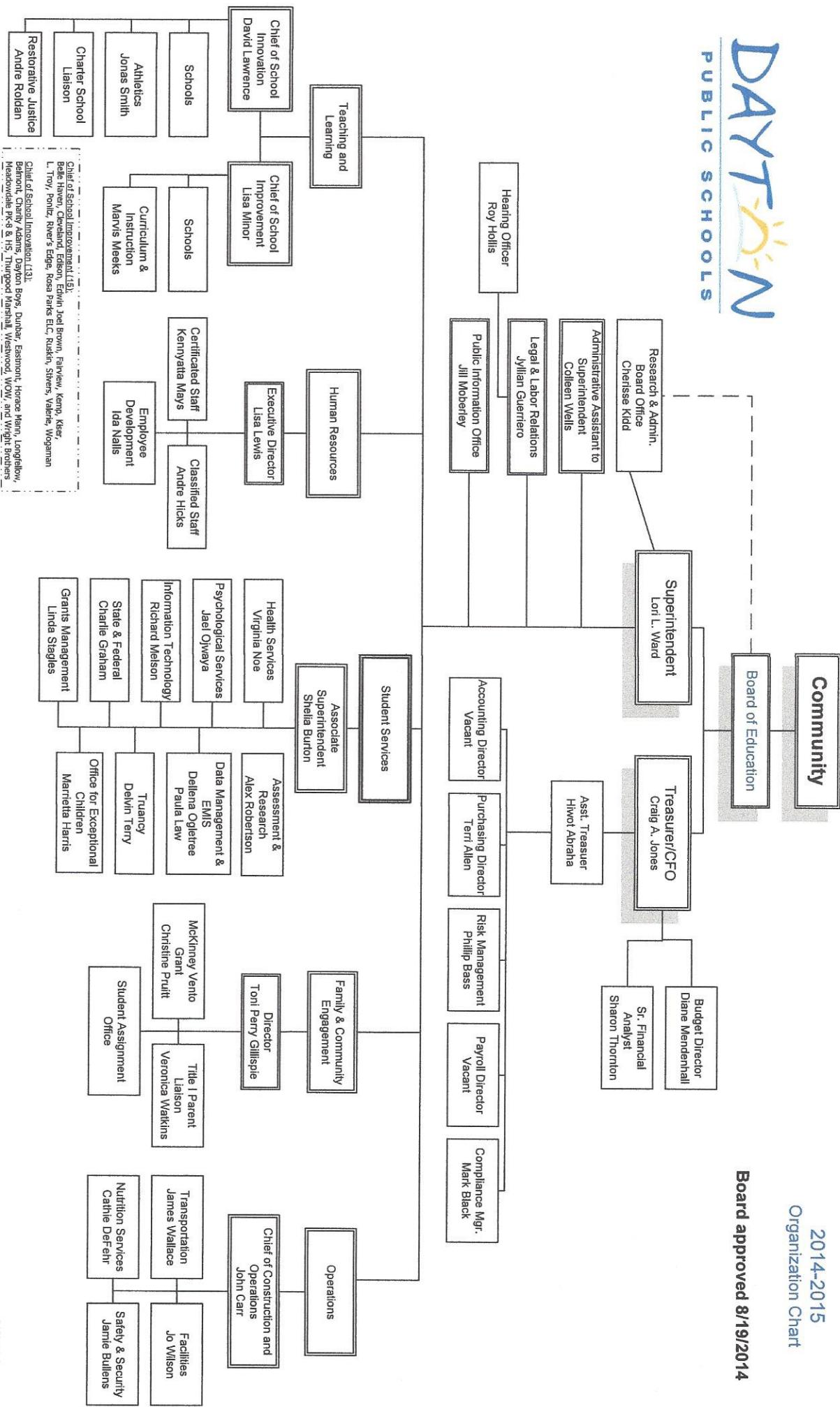
- Organization Chart
- School Directory
- School Calendar 2014-2015
- Fast Facts
- 101+ Reasons to be Proud of DPS
- Key Dates
- Board Member Assignments

DAYTIME

Community

2014-2015
Organization Chart

Board approved 8/19/2014



SCHOOL DIRECTORY



Lori L. Ward, Superintendent of Schools
 115 S. Ludlow Street, Dayton OH 45402-1812
 ☎ 937.542.3000 ♦ FAX 937.542.3188

2014 – 2015 School Year

MISSION STATEMENT

Dayton Public Schools provides a high-quality education in a safe environment that prepares our students for success in school, work and life by providing a highly effective trained staff working each day with community resources.

SECONDARY EDUCATION

David Lawrence, Chief of School Innovation ☎ 937-542-3527
 Lisa G. Minor, Chief of School Improvement (these schools identified in blue) ☎ 937-542-3527

HIGH SCHOOLS (6): GR 9-12, unless otherwise indicated

Code	Fax	Phone	SECONDARY SCHOOLS	Street Address & Zip Code	Principal
363	6461	6460	Belmont High School (GR 7-12)	2615 Wayne Av/ 20	Melanie Walter
370	7181	7180	David H. Ponitz Career Tech Center	U 741 Washington St/ 02	Raymond Caruthers
364	6761	6760	Dunbar Early College High School	1400 Albritton Dr/ 17	Crystal Phillips
367	7031	7030	Meadowdale High School	3873 Whitestone Ct/ 16	Brian McKnight
271	7381	7380	Stivers School for the Arts (GR 7-12)	1313 E. Fifth St/ 02	Erin E. Dooley
372	6611	6610	Thurgood Marshall High School	4447 Hoover Av/ 17	Sharon Goins

PK-8 EDUCATION

David Lawrence, Chief of School Innovation ☎ 937-542-3537
 Lisa G. Minor, Chief of School Improvement (these schools identified in blue) ☎ 937-542-3231

PreK-8 SCHOOLS (24): (Pre-Kindergarten – Grade 8), unless otherwise indicated

Code	Fax	Phone	PreK-8 SCHOOLS	Street Address & Zip Code	Principal
103	4221	4220	Belle Haven PreK-8 School	U 4401 Free Pike/ 16	Shari E. Hoskins
180	5841	5840	Charity Adams Earley Girls Acad (K-8)	U 444 Shoup Mill Rd/ 15	Peggy (Shirlette C.) Burks
108	4341	4340	Cleveland PreK-6 School	U 1102 S Pursell Av/ 20	Laura Busse
181	5341	5340	Dayton Boys Preparatory Academy @ Roosevelt Commons (PreK-8)	U 1923 W Third St/ 17	Horace H. Lovelace
111	4491	4490	Eastmont PreK-8 School	1480 Edendale Rd/ 32	Celeste Hoerner
112	4541	4540	Edison PreK-8 School	U 228 N Broadway/ 02	Basharus Simmons
105	5741	5740	Edwin Joel Brown PreK-8 School	U 31 Willowwood Dr/ 05	Marilyn Croker
115	4591	4590	Fairview PreK-8 School @ FVE Commons	U 2314 Elsmere Av/ 06	Saundra Collie
135	4891	4890	Horace Mann PreK-8 School	715 Krebs Av/ 19	Megan Winston
130	5091	5090	Kemp PreK-6 School	U 1923 Gondert Av/ 03	Renaldo L. O'Neal
182	6131	6130	Kiser PreK-8 School	U 1401 Leo St/ 04	James G. Fowler
140	4291	4290	Louise Troy PreK-4 School	U 1630 Miami Chapel Rd/ 17	Karla Goins
138	5391	5390	Meadowdale PreK-8 School	U 3871 Yellowstone Av/ 16	Therman Sampson
118	4641	4640	River's Edge Montessori PreK-6 School	108 Linwood St/ 05	Lisa Keane
109	4391	4390	Rosa Parks Early Learning Center	U 3705 Lori Sue Av/ 06	Michelle Fulcher
143	5681	5680	Ruskin PreK-8 School	407 Ambrose Court/ 10	Judith Spurlock
146	5691	5690	Valerie PreK-6 School	U 4020 Bradwood Dr/ 05	Wyetta M. Hayden
151	4991	4990	Westwood PreK-8 School	U 2805 Oakridge Dr/ 17	Akisha Shehee
154	5891	5890	Wogaman 5-8 School	U 920 McArthur Av/ 17	Nelson Stone Jr.
185	3601	3600	WOW PreK-8 School @ Residence Park	U 4411 Oakridge Dr/ 17	LaDawn Morrow
156	5941	5940	Wright Brothers PreK-8 School	1361 Huffman Av/ 20	Shawna L. Welch

SPECIALTY SCHOOLS (2)

Code	Fax	Phone	SPECIAL CENTERS (Grades 1-12)	Street Address & Zip Code	Principal
433	6911	6910	Longfellow Academy	U 245 Salem Av/ 06	Marlayna Randolph

DPS SPONSORED COMMUNITY SCHOOLS (2)

Code	Fax	Phone	Community Schools (Sponsored by DPS)	Mailing Address	Principal
556	229-5786	229-5780	Dayton Early College Academy (DECA) Physical Location: 1529 Brown Street	300 College Park Dr Dayton OH 45469-0324	David Taylor
555	225-3998	225-3989	Dayton Business Technology High School (DTDHS)	348 W First St Dayton OH 45402-3079	TBA

U = UNIFORMS



2014 – 2015 DISTRICTWIDE SCHOOL YEAR CALENDAR

AUGUST				
M	T	W	T	F
				1
4	5	6	7	8
11	12●	13●	14●	15●
18★	19	20	21	22
25	26	27	28	29

FEBRUARY				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13❖
16H	17	18	19	20
23	24	25	26	27

SEPTEMBER				
M	T	W	T	F
1H	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MARCH				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13Q
16	17	18	19	20
23	24	25	26	27
30❖	31❖			

OCTOBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15Q	16●	17❖
20	21	22	23	24
27	28	29	30	31

APRIL				
M	T	W	T	F
		1❖	2❖	3H
6❖	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

NOVEMBER				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26❖	27H	28H

MAY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25H	26	27	28	29

DECEMBER				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18Q	19●
22❖	23❖	24H	25H	26❖
29❖	30❖	31H		

JUNE				
M	T	W	T	F
1Q	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

JANUARY				
M	T	W	T	F
			1H	2❖
5	6	7	8	9
12	13	14	15	16
19H	21	22	23	
26	27	28	29	30

Legend

- ★ Schools Open for School Year
- ❖ Break
- Teacher Contract Day
- Q End of Quarter
- H Holiday

2014-2015 Calendar

Aug 12	Convocation / Professional Development
Aug 13 - 14	Professional Development Days
Aug 15	Teacher Work Day
Aug 18	First Day for Students
Sept 01	Labor Day Holiday / District Closed
Oct 15	End of First Quarter / Students Report (42 Instructional Days)
Oct 16	Parent-Teacher Conference Exchange Day / No Students
Oct 17	Fall Break / No Teachers or Students
Nov 26	Thanksgiving Break / No Teachers or Students
Nov 27 - 28	Thanksgiving Holiday / District Closed
Dec 18	End of Second Quarter / Students Report (41 Instructional Days)
Dec 19	Records-Professional Development Day / No Students
Dec 22 – Jan 02	Winter Break / No Teachers or Students
Dec 24 - 25	Christmas Holiday / District Closed
Dec 31 – Jan 01	New Years Holiday / District Closed
Jan 05	Students Return
Jan 19	Martin Luther King Jr. Day Holiday / District Closed
Feb 13	Break / No Teachers or Students
Feb 16	Presidents' Day Holiday / District Closed
Mar 13	End of Third Quarter / Students Report (47 Instructional Days)
Mar 30– Apr 06	Spring Break / No Teachers or Students
April 03	Good Friday Holiday / District Closed
April 07	Students Return
May 25	Memorial Day Holiday / District Closed
June 1	Last Day for Students and Teachers / 2-Hour Early Dismissal (PK-12) / End of Fourth Quarter (49 Instructional Days)
179 Student Contact Days / 6 Teacher Days 185 Total Teacher Days	

2014-15 Test Dates

Fall 2014 Testing

- K-3 Reading Guarantee Assessments August 25 – September 30
- 3rd Grade Reading OAA October 6 – 10
- OGT October 27 – November 7

Spring 2015 Testing

- 3rd Grade Reading OAA April 20 – May 1
- OGT March 16 – 27
- Next Generation Assessments
 - Grades 3-8 (ELA & Math) February 17 – March 20
 - Grades 5, 8 & HS Science March 2 – 13
 - Grades 4, 6 & HS Social Studies March 2 – 13
 - HS EOC Exams (ELA & Math) April 13 – May 15
 - HS EOC Exams (Sci & SS) May 4 – 15
 - Summer OGT June 15 – 26

Mission Statement

Dayton Public Schools provides a high-quality education in a safe environment that prepares our students for success in school, work and life by providing a highly effective trained staff working each day with community resources.

Dayton Public Schools • 115 South Ludlow Street • Dayton, Ohio 45402-1812 • (937) 542-3000
www.dps.k12.oh.us • DPS-TV 21 • WDPS Radio 89.5 FM • Lori L. Ward, Superintendent



DPS Vision

Dayton Public Schools will be a model education system where all students are academically successful, culturally engaged, and ready for postsecondary opportunities and careers upon graduation. Teachers, parents and community partners will be active participants in our schools, and contribute to student growth.

Our Budget*

Operating budget (FY11).....	\$169,866,000
Per pupil expense.....	\$10,483
Beginning teacher salary	\$33,936
Average teacher salary	\$51,739

*General Fund

District Revenue **

Local funds.....	32.6%
State funds.....	51.2%
Federal funds	16.2%

**2010 District Profile Report

Our Schools

Number of schools	30
PK-8 schools.....	22
High schools	6
Special centers.....	2

Our Employees

Full-time employees	2,222
Part-time employees	445
Administrative staff.....	127
Classified staff.....	979
Certified employees	1,116
Teachers with advanced degrees	774
Teachers with national board certification	21†

†DPS leads the Miami Valley in the number of national board certified teachers.

Our Students

PreK.....	841
K-6	7,985
7-8	2,199
9-12	4,094
Ungraded	47
Total.....	15,166*

*Student enrollment used to determine foundation payment.

Student Ethnicity

African American	67.1%
American Indian.....	0.0%
Asian	0.3%
Hispanic.....	3.1%
Multi-racial.....	4.2%
Caucasian	25.3%

Opportunities

Advanced Placement:Stivers School for the Arts
 Thurgood Marshall HS

International Baccalaureate..... Meadowdale HS

Seniors to
 Sophomores..... Ponitz Career Technology Center

America's Best Public High Schools,
 U.S. News & World Report..... Stivers - 2010, 2009

Gates Millennium Scholars

20 since 2000

Dayton Board of Education

Ronald C. Lee, President

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101 Reasons to be Proud of Dayton Public Schools

TEACHING AND LEARNING

- 1 Dasina Thomas, a senior at Thurgood Marshall High School, took the oath of office to become the 2012-2013 ex officio member of the Dayton Board of Education, marking 21 years of student leadership at the board level to represent more than 14,000 students.
- 2 With an original work about social issues and self-awareness titled "The Viewing," Edison eighth-grade student Ashley Zachery earned top honors during the 55th annual Lucia May Wiant Speech Contest.
- 3 Dayton Public Schools joined communities from around the nation and the world to celebrate International Walk to School Day, as parents and children walked to school together. The global event involves communities from more than 40 countries walking and biking to school on the same day to underscore the importance of year-round safe routes to school.
- 4 Artwork by students at Horace Mann and Wright Brothers preK-8 schools was featured at the Gallery for Young People. The exhibit was an eclectic mix of student artwork, ranging from drawing and painting to collage.
- 5 Brooke Antoine, Ms. Black Ohio 2012, was the guest speaker at an early-morning parent forum to inspire parents and students to pursue education and careers in STEM. An engineer with Proctor & Gamble in Cincinnati, Antoine recognizes the urgency of encouraging urban and minority students to pursue STEM-related degrees and certifications. Her visit was part of Fairview PreK-8's Muffins for Moms program.
- 6 Twenty-one schools competed at the annual DPS Math-O-Lympics competition. Students in grades four through eight engaged in a battle of wits in a number of exciting numerical and structural competitions. Top honors went to World of Wonder (4-6) and Stivers (7-8).
- 7 District eighth-graders presented original speeches at the 28th annual Dr. Martin Luther King, Jr. Oratorical Contest. First place went to Cha'Quoria Brown from Edison PreK-8. Second-place winner Brandy Lynch attended Eastmont; third-place winner Shaylynn Ramsey was a student at Fairview. The top three winners earned a gold, silver or bronze medal.



- 8 A group of DPS high school students spearheaded a fund-raiser to help make college dreams come true for stand-up students who may not always stand out. The Superintendent's Student Senate continued the scholarship fund begun in 2011 to offer encouragement and assistance to "silent leaders" in their midst who are planning to attend college. With an annual goal of \$3,000, the Senate provided two \$250 scholarships to each of the six DPS high schools, for eligible members of the Class of 2013.
- 9 Stivers School for the Arts students took four of five American Vision Best in Show Awards in the annual Miami Valley Regional Scholastic Art Awards program. They were "Pears and Bullets," clay vessels by Sophie Davidson; "Odyssey," a photograph by Samantha Enright; "The Unknown and the Lonely," a drawing by Morgan Strahorn; and "Train Tracks," an abstract oil painting by ninth-grader Kristen Wagers. Stivers swept the Gold Key portfolio awards and had 28 Gold Key winners, with a total of 30 winning entries.
- 10 Two DPS seventh-graders were selected to join an elite group of scholars from public, private and parochial schools across the United States to take part in the Physician Scientist Training Program under the STEMPrep Project at Southern Methodist University. Seventh-graders Julia Tomlinson, Rosa Parks PreK-8 School, and Tory Sanders, World of Wonder



PreK-8 School at Residence Park, successfully navigated a rigorous screening process. Students who meet grade requirements may reapply in high school and college and receive a funded internship with the National Institute of Health at the end of the 10-year program. STEMPrep is recognized by the National Institute of Health as the top program in the nation for longitudinal training of minority scholars interested in a biomedical career.

- 11 A total of 31 teams or individuals brought home awards following the district's 2013 DPS Science/Technology and Invention Convention. Students in preschool through grade 12 participated in the annual event.
- 12 Dunbar student Walter Daniels received an award for the best video submitted from Dunbar for his public service announcement on breast cancer awareness. The 30-second message, titled "A Man's Myth," earned him a \$250 scholarship.

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13 Edwin Joel Brown science teacher Melodie Larsen learned from NASA and the Arizona State University's Mars Education Program that her Mars student imaging project received the national Science Prize for Inquiry-Based Instruction. The project proved its effectiveness as an engaging educational tool, helping students to understand the nature of science through authentic research, according to *Science Magazine*. *Science* is published by the prestigious American Association for the Advancement of Science. The award notification credited Larsen for excellence in STEM education, and for her dedication and her students' enthusiasm.

14 Dunbar boys basketball coach Peter Pullen was recognized as a 2011-2012 Ohio Coach of the Year by the National Federation of State High School Associations. He was one of 24 coaches recommended by the Ohio High School Athletic Association, based on nominations by each respective coaches association in the state. Each of the individuals selected was recognized and honored in grateful appreciation for outstanding service and unselfish devotion to interscholastic activities.

15 Dayton Public Schools Superintendent Lori L. Ward was honored as one of six remarkable women to be named as the YWCA's 2013 Women of Influence. These honorees were women in the greater Dayton community who have made a positive influence on the lives of others, as part of their careers, as volunteers, as role models or as mentors. Ward also was named one of the Dayton region's Ten Top Women by the *Dayton Daily News*. Both honors were bestowed during the 2012-2013 school year.

16 Colin Gutridge and Morgan Strahorn had artwork selected as part of the "top twenty-five" in the 2013 Ohio Governor's Youth Art Exhibition and received the 2013 Governor's Award of Excellence. Winning artwork was selected from almost 12,000 works entered from 15 regions around the state. The works were displayed in the James A. Rhodes State Office Tower.

17 David H. Ponitz Career Technology Center students Akeisha Hale, Daaryn'ah Willoughby and Marissa Hicklin participated in the Seniors to Sophomores program, taking all of their senior classes at Sinclair for dual credit. They graduated from Ponitz as college sophomores and made the Dean's List at Sinclair.

18 Loren Littlejohn had already earned her associate's degree in chemistry from Sinclair Community College



when she received her high school diploma from Ponitz Career Technology Center. The DPS graduate is continuing her education at the University of Dayton as a junior majoring in electrical engineering. Loren enrolled in the Advanced College Entry program at Sinclair during her sophomore year at Ponitz, taking courses for dual high school and college credit.

19 Seventh- and eighth-grade girls from Fairview, Edwin Joel Brown, World of Wonder and Rosa Parks preK-8 schools spent a day at Central State University participating in applied math sessions that exposed them, through hands-on activities, to the areas of forensics, science, cryptography, mathematics in music, and sensor applications in the environment. The event, held in collaboration with the University of Dayton, celebrated Sonia Kovalevsky—the first major Russian female mathematician—who studied in secret after the age of 13 and moved to Germany to obtain her Ph.D.

20 Guests attending the Belmont Showcase celebrated the unveiling of the 2012-2013 Belmont Mural, a student creation under the direction of artist-in-residence James Pate. For more than a year, student artists worked alongside Pate to tell their school's story. The project depicts the renaissance of Belmont High School and celebrates the hard work of staff and students that led to the school's educational reform.



21 *Q the Music*, a collaboration of the Dayton Philharmonic Orchestra, East End Community Center and Dayton Public Schools, provided string instruments – violins, cellos and violas – to 25 third-grade students at Ruskin PK-8 School who signed up for the after-school program. The five-day-a-week program included daily academic tutoring, a nutritious snack, classes on music theory, and group musical instruction by Dayton Philharmonic Orchestra musicians. The tuition-free program received funding from Fifth Third Bank and The Iddings Foundation as well as private donors.

22 Students at Louise Troy PK-3 and Wogaman 4-6 schools had the opportunity to participate in the After-School All Stars program. The program provided academic support, enrichment opportunities, and health/fitness activities. The organization's mission is to keep children safe and help them succeed in school and in life.

23 Fairview PreK-8 School held its annual Fall Festival at Fairview Commons with activities and treats for students, staff and neighbors of Fairview and Edwin Joel Brown. Public Health-Dayton & Montgomery County administered flu vaccines during the event. The festival was planned in partnership with Edwin Joel Brown PreK-8 School, TOPS Afterschool Advantage, Unified Health Services, Fairview Neighborhood Association, the Phoenix Neighborhood Project and the FROC Priority Board.

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- 24** Westwood PreK-8 School students and staff joined forces with parents, Wright State University volunteers and Wesley Center staff to clean up yards for senior citizens during "Make a Difference Day." Parents and community members had coffee with Principal Anthony Comer, followed by a parent and community volunteer lunch, activities, and a parent dialogue.



- 25** While most kindergarten students were counting to ten, Dayton Boys Preparatory Academy students in kindergarten through second grade studied the Big Ten colleges and learned that college is an option for their future. Other students studied Ivy League institutions or historically black colleges and universities. It was all part of Principal Horace Lovelace's initiative to empower students to envision a new kind of future for themselves. Students in kindergarten through eighth grade spent a month researching colleges, making class presentations, and learning all they could about higher education. Classroom doors and bulletin boards were decorated with college and university logos, banners and spirit items; students even learned college fight songs.

- 26** Steven Beatty, a student at Longfellow Academy I, was named second place winner (grade 9-12) in the "Families Matter" poster contest sponsored by Family Services. Steven's visual arts teacher was Margaret Wood.

- 27** Ponitz Career Technology Center students took first place in the Extreme Bots competition tournament. The Ponitz team went undefeated, beating 60 other teams from the U.S. and Canada. First place for Best Engineered Robot went to Ponitz students Tyler Covil, Barandon Wallace and Dychi Givens for their spinning robot, Oreo. The Dayton Regional Manufacturing Association sponsored the competition, which was held at the Dayton Airport Expo Center.

- 28** Adonna Mobley (front office secretary) and Dee Dee Tuss (art teacher) successfully battled multiple myeloma, with support from the staff and students at Meadowdale High School. In Mobley's case, a round of chemotherapy meant the loss of her hair, but five MHS staff members quickly shaved their own pates to reassure her that bald was, indeed, beautiful.

- 29** The Belmont Navy JROTC kicked off a ceremony honoring veterans at the Dayton Veterans Administration Medical Center. The JROTC posted colors and presented a ceremony honoring the 100 veterans in attendance. The event, sponsored by the Volunteers of America, featured talks by other veterans and U.S. Speaker of

the House John Boehner, and culminated in a sit-down dinner for veterans.

- 30** Wogaman students in Rachel Blanks' fourth-grade class presented "The Parade of Voluminous Vocabulary" at their school. Students dressed up as their favorite complicated words, recited the words, challenged Blanks to a definition duel, displayed them on posters and created a word wall.

- 31** The DPS graduation rate climbed 10 percentage points from 2010 to 2012, based on the new, more stringent calculation.

- 32** COSI (Center of Science and Industry) brought its traveling show to DPS for a free Family Day event, sponsored by the Office of State and Federal Grants Management. During "Weather Live!," kids could meet the stars of the show (water and air) and see how they work together to unlock the magic and mystery of the world's weather. Participants could feel the power of a vacuum, see the destructive force of a hurricane, and take a bath in a real cloud.

- 33** Diners enjoyed the return of "Savor Your Sunday," a special brunch series featuring performances by young musicians from Stivers School for the Arts. The popular fund-raiser spotlights students on strings, concert pianists, singers and a jazz quartet. All proceeds support arts instruction at the school.

- 34** The DPS Class of 2013 earned more than \$11 million in scholarships.

- 35** Seven Ponitz Career Technology Center students excelled at the Region 3 Business Professionals of America competition and moved on to the state competition in Columbus. They were Shanetha Head (first place, banking and finance); Yarenci Herrera (first place, fundamental accounting); Samantha Eckhart (second place, advanced spreadsheets); and the team of LeTisha Caldwell, Lamarr Henry, De'ven Jackson and Da'Qeayce Swain (first place with a perfect score, broadcast news production).

- 36** "Ms. Story" debuted on DPS TV, bringing story time and literacy lessons to young viewers to get them kindergarten ready. Veteran preschool educator Judy Stelzer helped prepare preschool-age children for the Kindergarten Readiness Assessment with her carefully selected and colorfully presented children's books. Her motto: "A story for every child, every day."



- 37** Stivers School for the Arts student Genae Yeldell was selected to perform with other varsity All American cheerleading and dance teams from across the nation in the 92nd Philadelphia Thanksgiving Day Parade, the oldest in the country.

- 38** Aliah Shafeek, an eighth-grade student at Meadowdale PreK-8 School, along with Tara Wenegieme, a freshman at Meadowdale High School, were winners in the 2013 Paul Laurence Dunbar Poetry Contest, sponsored by the Carillon Historical Society. Both students read their poems during the gravesite commemoration of Dunbar's birthday at Woodland Cemetery.

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- 39** Ponitz Career Technology Center broadcast students were featured in a February 2013 cover story in *Ohio Schools* magazine, produced by the Ohio Education Association. Selected from a statewide field of applicants, the Ponitz team produced a documentary on the 2012 Ohio School Boards Association Capital Conference. One production team member, junior Lamarr Henry, was selected as a student representative to speak on behalf of "Strong Schools, Strong Communities," a new statewide education initiative.
- 40** Fifth-grade students at Westwood PreK-8 School completed a five-week program in cooperation with Wright-Patterson Air Force Base. STARBASE Wright-Patt was part of a nationwide initiative designed to increase interest in and knowledge of math, science and technology, while exposing students to career role models. Students were greeted by Lt. Gen. Janet C. Wolfenbarger, commander of Air Force Material Command at WPAFB and the Air Force's first female four-star general. During subsequent visits, students participated in hands-on experiments, such as constructing, launching and experimenting with rockets; exploring careers; using a flight simulator; and instructional activities about the engineering design process.
- 41** Cleveland PreK-8 School recruited male role models through the national WATCH D.O.G.S. (Dads Of Great Students) program for the second year and added a SUPER M.O.M.S. (Moms Of Marvelous Students) program. The parent volunteers assisted with building duties, spent time with students and got to know the staff.
- 42** Star Readers in kindergarten through grade two at Meadowdale PreK-8 School were treated to a limousine ride to lunch at McDonald's. The day was complete with a red carpet walk to the limo, sunglasses for each Star Reader and "paparazzi" to capture the event for the local news.
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- 43** Fifteen DPS students from eight schools were recognized by the Dayton Board of Education and the Dayton City Commission for their winning entries in a City of Dayton art contest that challenged them to picture what it means to "go green." Drawings represented how students are protecting the environment and what they have learned from it. The winning entries came from Charity Adams Earley Girls Academy and Cleveland, Fairview, Kemp, Horace Mann, Rosa Parks, World of Wonder and Wright Brothers preK-8 schools. The contest was designed to help educate children about recycling, what children can recycle, and how it helps the environment.
- 44** The Dayton Dragons mascots Gem and Heater, Rosie Red from the Cincinnati Reds, and the Wright State Raiders boys basketball team came together in Edison PreK-8 School's gymnasium for a rousing rally to celebrate Read Across America Day. Raiders team members could be found in classrooms after the assembly reading to young students. The message: Even athletes like to read.
- 45** Mary Reed's kindergarten class at Cleveland PreK-8 School observed World Peace Day with guests from the Altrusa Club of Dayton, who read a book about getting along with others. The children drew pictures of how they can be peaceful with other children (sharing, taking turns, and helping out), and their work was sent to the Altrusa International Convention in New Zealand. The activity kicked off the organization's early literacy service project, which included Weekly Readers, field trips to Boonshoft and Carillon Park, and other activities for all Cleveland kindergartners through the 2012-2013 school year. Altrusa International is dedicated to making communities better through leadership, partnership and service.
- 46** Schools across the district welcomed readers, including local celebrities and sports teams, from the community to visit students and share their favorite books during "Read Across America Day" (March 1). The theme was "Grab Your Hat and Read with the Cat!" The annual event honors the birthday of Dr. Seuss (Theodor Geisel).
- 
- 47** Dayton Education Association President David Romick was among 12 school leaders honored at the White House as "Champions of Change." He was among 100 state, district and school leaders there for a briefing on the efforts under way in struggling schools nationwide through the federal School Improvement Grants (SIG) program. The 12 honorees were recognized for their roles in building a culture of high expectations, improving instruction, creating safe environments for learning and fostering professional collaboration, among other notable efforts to elevate the quality of education in their schools.
- 48** Staff and students at Eastmont PreK-8 School raised more than \$1,200 for cancer, leukemia and lymphoma research; Miami Valley Holiday Aid; and the Xenia Area FISH Pantry. As a reward for meeting each challenge, Principal Celeste Hoerner was duct-taped to the gymnasium wall. Tamera Zompetti's first-grade class was the biggest fund-raiser and the first to apply strips of duct tape to their principal. A representative from the Leukemia and Lymphoma Society was on hand to receive a donation from the school's "Pennies for Patients" campaign.

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The class of 2013 earned more than \$11 million in scholarships.

49 Students at the Dayton Boys Preparatory Academy got a lesson in what it means to be a community when men from the Omega Psi Phi Fraternity, local churches and local TV stations visited their school and taught students how to tie a necktie. When a local anchor noticed the boys' ties were showing wear, she called on community leaders and supplied the school with beautiful new ties. A day was set aside, and the media center was filled with male role models and local celebrities working one-on-one with students until all were sporting their new ties—and looking sharp.

50 Students in Meadowdale High School's Goodwill Mentoring program received \$200 for their winning response to an exhibit on gun violence and their efforts to address gun violence in neighborhoods. The students worked on an awareness campaign that included a memorial service for young people killed by gun violence, T-shirts and bumper stickers.

51 Twins Trai and Gregg Harris excelled in Meadowdale High School's International Baccalaureate program and ranked first and second (tied) in their senior class. They



participated on the school's football and track teams while keeping pace with the rigor of the IB program and earning college credits before graduating with the Class of 2013. Their story made headlines in *Urban Educator*, a national publication for educators and decision makers.

52 Stivers School for the Arts was among eight winners of the 2013 Governor's Awards for the Arts in Ohio. The Ohio Arts Council named Stivers a recipient in the category of arts education. The awards were presented in Columbus at a luncheon ceremony honoring the winners and members of the Ohio Legislature.

53 The Business Professionals of America program at Ponitz Career Technology Center was featured in the December 2012 issue of *ACTE* (Association for Career and Technical Education) magazine; the article profiled the students' award-winning PSA on the dangers of texting and driving.

54 Three Thurgood Marshall High School teams and a Ponitz Career Technology Center team advanced to the national Xtreme Bots Competition in Indianapolis, where Team Ponitz earned a national title, Coolest Robot, with their creation named Jack in the Box.

55 Stivers junior Feiruz Bakthir's work, "Last Breath," was chosen as one of only 109 compositions nationwide to be shown at the President's Committee on the Arts and Humanities Building. She and her parents were invited to the ribbon-cutting ceremony, along with her instructor, Gwynne Rearick and principal, Erin Dooley. The compositions were culled from winning works in the 2012 Scholastic Art & Writing Awards. The name of the exhibit is ART.WRITE.NOW.DC; the art is presented for a full year.

56 Dayton Business Technology High School—a DPS-sponsored charter school—was one of four schools in the nation to receive a National Excellence in Urban Education Gold Award (and the only alternative school nationally recognized at this level). The school also partnered with Sinclair community college to offer dual credit in several subject areas.

57 River's Edge Montessori PreK-8 School became a preK-6 school offering dual language instruction for students ages six through nine; Ruskin PreK-8 School also began a dual language program for students in kindergarten through third grade. The three-year immersion program was designed to develop strong language and early literacy skills.

58 City Track Championship Meet titles were claimed by the following teams: Dunbar High School boys and Stivers High School girls.

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- 59** The K-12 Gallery unveiled a glass mosaic—designed with the students at Ruskin PreK-8 School and completed by the students and Ruskin neighbors with professional artists from the gallery—during a community-wide literacy parade, celebration and picnic. The picnic, held at Ruskin, featured educational games, promoted learning, and highlighted Dayton Public Schools.



- 60** Students in grades preK through three at Eastmont, Fairview, Kiser, Meadowdale and Wright Brothers preK-8 schools and Louise Troy PreK-3 School received books collected through the second annual Raise a Reader program. An unprecedented 17,000 books were collected to help young readers stave off summer learning loss. Campaign partners are ThinkTV, ReadySetSoar, Omega Baptist Church, Project READ, Dayton Metro Library, Dayton Public Schools, Learn to Earn Dayton, and United Way of the Greater Dayton Area.

- 61** Kemp PreK-8 School held a walk-a-thon with DPS graduate and NBA standout Daequan Cook and several community partners to benefit the district's McKinney-Vento program for homeless students. Cole, who participated last year, walked with students to help them meet their \$600 goal. Partners include DPS Health Services and Miami Valley Hospital.

- 62** Stivers' Jerard Wilson, Jr. was the state indoor and outdoor hurdle champion in spring 2013.

- 63** Horace Mann PreK-8 School teacher Kathrene Mayne was selected to participate in summer 2013 global graduate studies in the Central American country of Belize, to study conservation and marine ecology. The graduate courses from Miami University's Project Dragonfly, based on Earth Expeditions, offer firsthand educational and scientific research opportunities at critical conservation field sites in Africa, Australia, Asia and the Americas.

- 64** Belmont and Sinclair Community College began a partnership to help students explore college options. The Educational Talent Search program is funded by a grant from the U.S. Department of Education.

- 65** The Thurgood Marshall High School boys cross country team and boys and girls basketball teams earned the City League championship.

- 66** More than 60 DPS students from Belle Haven and World of Wonder preK-8 schools competed in the eighth annual DPS "Dare to Dance" competition at the Crowne Plaza Hotel in downtown Dayton. Student pairs mastered five different dances (rhumba, swing, hustle, tango and meringue) to take part in the event.

- 67** Meadowdale senior Malique Elder won the 50-meter freestyle in the Division 2 Southwest District Swim Meet with a new record time of 21.14. Malique became the first City League male swimmer to compete at state. He finished second in the 100 free and third in the 50-meter free to make history.

- 68** The Thurgood Marshall City League Champion football team made it to the Division III state semifinals.

- 69** Meadowdale co-salutatorian and International Baccalaureate student Felishia Morgan was accepted at the American University in Paris and The Ohio State University. She will pursue international studies at The Ohio State University.

- 70** Ponitz Career Technology Center automotive technology student Mariah Eubanks ran the school's automotive repair shop, saving the school more than \$22,000 in parts and labor with her business management skills. She earned a full scholarship to The Ohio State University and plans to own her own business in the automotive industry.

- 71** Elizabeth Lewis, a fifth-grade teacher at Horace Mann PreK-8 School, was selected as a distinguished educator by Batelle for Kids. Lewis was cited for her record of consistently achieving above-expected growth with her students during the past two years. She was honored during the company's "Celebrate Teaching" event.

- 72** Middle school students at Ruskin PreK-8 School collected over 2,600 canned goods to build Gratitude City. Many "buildings" were named in honor of those who died at Sandy Hook Elementary. The canned goods were donated to New Hope Food Pantry in Dayton.

- 73** Students at Cleveland PreK-8 School in Dayton participated in the annual Jump Rope for Heart fundraiser, learning the value of cardiovascular fitness and raising money through donations for the American Heart Association's fight against heart disease and stroke.

- 74** The 18th annual Superintendent's Scholars reception was held at the Dayton Convention Center to recognize students in grades 1-12 who earned straight A's for one or more grading periods during the 2012-2013 year.



- 75** Students in Christa Corpstein's fourth-grade class at Kiser PreK-8 School launched the rockets they made as part of a unit on Newton's laws. The Challenger Center, located at Kiser, helped the students with their study. Every student got to launch his or her own rocket.

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- 76** Four DPS educators were honored by the Dayton Rotary for excellence in education during a special program. Award recipients were Mark Kennedy, World of Wonder second-grade teacher; Marjorie Neeley, River's Edge Montessori grade 4-6 group teacher; Susan Newman, a K-3 intervention specialist at Gardendale; and Phillitia Charlton, principal of Dayton Business Technology High School.
- 77** Thurgood Marshall student Nicholas A. Hagwood was selected to participate in Buckeye Boys State, a youth government program held at Bowling Green State University that teaches the rights, privileges and responsibilities of American citizenship. Students are recommended to the program based on leadership, character, loyalty and scholarship.
- 78** In its first year as a PreK-3 building with a focus on early literacy, Louise Troy saw improved performance in third grade reading.

OPERATIONAL EFFICIENCY

- 79** "Beating the Odds: Inside Dayton's high performing public high schools" was the topic of a public forum held by the Fordham Foundation at DPS. Leaders at Stivers School for the Arts and DPS-sponsored charter school Dayton Early College Academy were featured panelists. They were two of six exemplary high schools across Ohio identified in Fordham's report, "Needles in a Haystack: Lessons from Ohio's highest-performing urban high schools."
- 80** The district's 269 transportation employees routed and transported 12,296 students on 225 buses over 54 square miles with 193 drivers on 170 routes—every day. They covered about 22,000 miles.
- 81** DPS implemented new financial and HR/payroll systems that improved reporting to the public and board and provided self-service opportunities to employees.
- 82** The district used zero-based budgeting for 2012 with a focus on state and federal requirements, collective bargaining agreements and program costs to ensure that shrinking resources would be concentrated in the classroom.
- 83** The Dayton Boys Preparatory Academy, designed by Lorenz-Williams, Inc., was certified LEED (Leadership in Energy and Environmental Design) Silver. Administered by the U.S. Green Building Council, the LEED program sets standards for environmental practices in construction, in categories that include water efficiency, energy and atmosphere, indoor environmental quality, and innovation in design.
- 84** DPS worked with the city and county officials to make neighborhoods more walkable and to raise motorists' awareness of safety issues. Principals walked their neighborhoods and implemented national Safe Routes to School plans to help make walking and bicycling to school safe and enjoyable.
- 85** River's Edge Montessori PreK-6 School (designed by Ames F. Geers Architect) and Wright Brothers PreK-8 School (designed by SFA Architects and Rogero Buckman Architects) earned LEED (Leadership in Energy and Environmental Design) gold certification, administered by the U.S. Green Building Council to recognize environmentally responsible design.

CUSTOMER SERVICE

- 86** DPS parents were invited to attend a free job and career workshop on how to use Job Center resources in a career search, job readiness, telephone interviewing, and information on other free Job Center workshops. DPS and the Dayton Job Center sponsored the event as part of the district's Parent University series.
- 87** Belmont High School held a winter "picnic" for the community to thank friends and business supporters and to restock the Belmont United Methodist Food Pantry. Attendees enjoyed burgers, dogs, chili and all the fixings, for the admission price of two canned goods. Food and labor were donated. Games and displays added to the festivities.
- 88** DPS Executive Director of State and Federal Grants Management Charlie Graham was recognized with a state leadership award from the National Association of Federal Education Program Administrators for his tireless support of legislation that benefits students, parents and staff.
- 89** DPS parents were invited to take part in a power-packed series of workshops designed just for them. Sessions showed participants how to advocate for their children, partner with their schools and boost student achievement. The Parent Leadership Boot Camp was a Title I parent involvement program presented by the DPS Office of State and Federal Grants Management and Office of Family and Community Engagement.
- 90** Parents from all DPS schools gathered at the Kroc Center for the final two symposiums designed to inform and empower them to support, improve and strengthen their schools and, in turn, to train other parents to become effective school leaders. DPS partnered with the Ohio Department of Education, The Ohio State University and Parents for Public Schools of Greater Cincinnati to offer the sessions through the 2012-2013 academic year. Attendees were selected by their school principals to participate in all four sessions, which were funded by the district's federal Race to the Top grant.
- 91** Cleveland PreK-8 School invited parents and guardians to talk about common issues and find support during a weekly Family Café sessions aimed to strengthen families by giving parents and guardians a place to share their wisdom and resources. Free child care and homework help were available for children whose parents attended the event, and dinner was provided at no cost for adults and children.
- 92** DPS invited the public to listen and give input on local, state and national changes that will impact education during a series of six "community conversations." Topics included full implementation of the third-grade guarantee, ramping up for the Common Core State Standards and moving forward to ensure a high-quality education for all students. These community conversations were held across the district, giving families, staff, students and community members an opportunity to talk with the superintendent about issues that affect them.

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- 93** Rosa Parks PreK-8 School hosted a dinner for all K-3 students and their parents to inform them about the third-grade reading guarantee and how it affects their students. After dinner, parents met individually with a teacher/staff member to receive information about their children's current reading level, gains their children had to make to read on level, and strategies they could use at home to help their children improve. Free reading materials were provided to parents.
- 94** Cleveland PreK-8 School welcomed news anchors, community leaders and elected officials to serve as "Super M.O.M.S." volunteers! The celebrity volunteers helped out as a Super M.O.M.S. (Moms of Marvelous Students) by assisting in classrooms and performing duties during lunch and recess. Super M.O.M.S. welcomes mothers and mother-figures to engage in the school community. Super M.O.M.S. members have the opportunity to leave an imprint in the school community by collaborating with students and staff.
- 95** WDPS FM, "Dayton's home for jazz," hosted the second annual Listener Appreciation Concert at Ponitz Career Technology Center. The free concert featured performances by Spectrum, James and Moore, and an encore show by the Generations Big Band Orchestra. The event was co-sponsored by Jazz Advocate, Kroger, Park-N-Go, and Dayton's Original Pizza Factory.
- 96** Each family who registered a child for 2013-14 kindergarten received a packet of educational items for their children, including magnetic letters and numbers, alphabet cards, wipe-off crayons, beginning sounds packet, parent information and more. The materials were provided in a tote bag to help parents prepare children to take the Kindergarten Readiness Assessment - Literacy (KRA-L) at the beginning of the next school year.
- 97** DPS families learned how to set up a household budget; finance a car, home or college education; and reap the day-to-day benefits of establishing a relationship with their bank at a Parent University session. DPS, KeyBank and PACE (Parents Advocating Choice in Education) sponsored the event.
- 98** The U.S. Department of Education, in partnership with the Ohio Department of Education, sponsored a workshop to help educate parents about bullying and its impact on youth and their families. The program was part of the Ohio Parent Forum: Partnering for the Learning Process, developed to inform, educate and train parents and equip them for their roles as partners in their children's education. Hosted by Dayton Public Schools, "The Bully, the Bullies and the Bystander" was offered as part of the district's ongoing Parent University series.
- 99** The Dayton Board of Education recognized 2012-2013 DPS parent volunteers following a VIP (Very Important Parent) reception in their honor. Each parent received a VIP shirt as a token of appreciation.
- 100** DPS parents were invited to attend informational sessions explaining the third-grade reading guarantee, new state legislation that affects reading instruction and retention policies for students in grades kindergarten through third. Students identified as not being on track with reading skills will receive an individual reading improvement and monitoring plan, along with additional reading instruction. The new state law requires students to achieve at least a "basic" rating of reading competency as measured by the Ohio Achievement Assessment by the end of third grade or they will be retained. (The retention part of the law takes effect in 2013-14.)
- 101** DPS TV received a Bronze Telly in the 34th annual Telly Awards for a production titled "Belmont High School Promotional Video." Nearly 12,000 entries from all 50 states and numerous countries were judged against a high standard of merit.



Dayton Board of Education

Dr. Robert C. Walker, President
Nancy A. Nerny, Vice President

Adil Baguirov, Joseph E. Lacey, Ronald C. Lee, Hazel Rountree, Shelia Taylor

Superintendent

Lori L. Ward

KEY DATES

JANUARY

January 1	Term of office of members of each board of education begins. (RC 3313.09)
60 days before action on administrator contracts	Administrator preliminary evaluation must be completed and delivered to administrator in the contract expiration year. (RC 3319.02)
During first 15 days	Organizational meeting must be held. (RC 3313.14)
January 15	Last day for board to adopt budget for next fiscal year. (RC 5705-28)
January 20	Last day to submit fiscal year tax budget to county auditor. (RC 5705-30)
January 25	Last day to provide first written evaluation report to teacher whose contract is expiring. (RC 3319-111)

FEBRUARY

First Tuesday after first Monday	Special election day. (RC3501.01)
90 days before May primary election	Last day for board to adopt resolution of necessity for income tax and submit certification for May income tax levy to the State Department of Taxation. (RC 5748.02)
75 days before May primary election	Last day to certify resolution for emergency tax levy to county auditor. (RC 5705.194)
	Last day to certify resolution for operating/permanent improvement levy, emergency levy or income tax levy to board of elections. (RC 5705.195, .21, .25, 5748.02)
	Last day to file resolution of necessity for bond issue, resolution to proceed and county auditor's certification with board of elections. (RC 133.18)

KEY DATES

MARCH

- March 1** Last day to give superintendent written notice of intention not to reemploy. (RC 3319.01)
- Third Tuesday in March** Primary election day in presidential election years. There is no February or May election date in presidential election years. (RC 3501.01)
- March 25** Five days prior to action by the board, a written copy of the final evaluation which includes the superintendent's recommendations on the contract must be given to the assistant superintendent, principals and other administrators.
- March 31** Last day to give assistant superintendents, principals and other administrators written notice of intention not to reemploy. (RC 3319.02)

APRIL

- April 1** Last day for board to certify to county auditor resolution for placement of existing levies on current year's tax duplicate. (RC 5705.34)
- April 10** Last day for second evaluation of teachers whose contracts are expiring. (RC 3319.111)
- April 10** Last day to provide second written evaluation report to teacher whose contract is expiring. (RC 3319.111)
- April 20** Last day to file amended certificate of estimated resources and annual appropriations resolution with the Department of Education. (RC 3311.40)
- April 30** Last day for giving written notice to certificated and non-certificated employees of nonrenewal or action concerning continuing contract. (RC 3319.11 - RC 4141.29(l))

KEY DATES

MAY

First Tuesday after first Monday	Primary or special election day. (RC 3501.01)
85 days before August special election	Last day for board to adopt resolution of necessity for income tax and submit certification for August income tax levy to State Department of Taxation. (RC 5748.02)
80 days before August special election	Last day to certify resolution for emergency tax levy to county auditor. (RC 5705.194)
75 days before August special election	Last day to certify resolution for operating/permanent improvement levy, emergency levy or income tax levy to board of elections. (RC 5705.195, .21, .25, 5748.02)
	Last day to file resolution of necessity for bond issue, resolution to proceed, and county auditor's certification with board of elections. (RC 133.18)

JUNE

June 30	Last day of school year. (RC 3313.62)
	Last day of fiscal year. (RC 115.08)

JULY

July 1	First day of fiscal year. (RC 3313.62, 9.34)
	Board of education may establish a service fund. (RC 3315.15)
	Last day to notify teachers and nonteaching employees concerning salary for succeeding school year. (RC 3319.12, 3319.082)
	Adopt annual (or temporary) appropriation measure. (RC 5705.38)
July 10	Teachers may not resign after this day without consent of board of education. (RC 3319.15)

KEY DATES

AUGUST

August 1	Last day for filing financial report with ODE.
First Tuesday after first Monday	Special election day. (RC 3501.01)
85 days before November special election	Last day for board to adopt resolution of necessity for income tax and submit certification for November income tax levy to State Department of Taxation. (RC 5748.02)
80 days before November special election	Last day to certify resolution for emergency tax levy to county auditor. (RC 5705.194)
75 days before November special election	Last day to file nominating petitions for board member candidates with board of elections. (RC 3531.254, .255)

OCTOBER

First regular meeting	Treasurer must receive written notification of board's intention not to reappoint no later than first regular meeting in October. (RC 3313.22)
October 1	Last day for board to adopt annual appropriation measure and spending plan. (RC 5705.38)
October 15	Last day for certification of average daily membership and certificated employees to State Board of Education. (RC 3317.03, 3317.061)

NOVEMBER

First Tuesday after first Monday	General Election Day. (RC 3501.01)
85 days before February special election	Last day to submit certification for February income tax levy to Ohio Department of Education. (RC 5748.02)

KEY DATES

**80 days before
February special
election**

Last day to submit February emergency levy to county auditor. (RC 5705.194)

**75 days before
February special
election**

Last day for school district to file resolution of necessity, resolution to proceed, and auditor's certification for bond levy with board of elections for February election. (RC 133.18)

SOURCE: (Ohio School Boards Association (OSBA), 2002-2003)

BOARD MEMBER ASSIGNMENTS 2014

Accountability Committee	<i>Robert Walker, Ronald Lee and Sheila Taylor</i>
Athletic Board of Control	<i>Adil Baguirov and Sheila Taylor</i>
The Council of the Great City Schools	<i>Ronald Lee</i>
Dayton Education Council Meetings	<i>Nancy Nerny</i>
Downtown Dayton Partnership	<i>Ronald Lee</i>
Family and Community Engagement	<i>Adil Baguirov and Robert Walker</i>
Finance Committee	<i>Joseph Lacey, Adil Baguirov and Nancy Nerny</i>
NSBA Committees: CUBE, Steering Committee	<i>Ronald Lee</i>
OSBA Legislative Liaison/Local Legislative Advocacy	<i>Ronald Lee and Nancy Nerny</i>
OSBASW Region Council	<i>Sheila Taylor</i>
OSBA Student Achievement Leadership Team (SALT)	<i>Hazel Rountree</i>
OSBA Urban School District Advisory Network	<i>Hazel Rountree and Robert Walker</i>
Ombudsman's Office	<i>Ronald Lee and Robert Walker</i>
Policy Committee	<i>Hazel Rountree, Adil Baguirov and Sheila Taylor</i>
Priority Boards Downtown FROC Innerwest Northeast Northwest Southeast Southwest	<i>Ronald Lee Nancy Nerny Joseph Lacey Adil Baguirov Robert Walker Sheila Taylor Hazel Rountree</i>
Superintendent/Treasurer's Evaluation Committee	<i>Nancy Nerny, Joseph Lacey and Hazel Rountree</i>
Technology Steering Committee	<i>Adil Baguirov</i>

(Boldest names are chairs.)

Organizational Meeting

January 8, 2014

